

Eagle^{eye}

Winter 2020

a publication of the Bolton CSD



Safety Information

As part of the District's ongoing efforts to keep our students, staff and community safe the Administration, with the support of the Safety Committee and local law enforcement agencies, holds drills with the hope of acclimating students and teachers to a procedure that they will be able to follow quickly, effectively, and safely should the need arise.

During these drills, it was discovered that we needed a way to visually alert students and faculty of a drill in locations where it may be difficult to hear emergency alerts. In addition, there needed to be a way to visually indicate an emergency situation to people who may be outside of the building at the time of the emergency. For instance, a physical education class on the field, a bus driver pulling in after a bus run or a parent dropping off a student.

The solution was to install strobe lights within noisy locations in the building and strategically outside the building to alert people to stay away. The purpose of these strobe lights will be shared with students and staff and posted in appropriate areas to ensure all stake holders understand their meaning to the degree possible. Bolton Central School, and specifically the Safety Committee, continue to work on and implement safety measures in an effort to keep Bolton Central School welcoming, but maximize safety for all.

Stewardship Begins at Home



Students use Secchi disks to determine Lake George's water clarity.

The Secchi disk, created in 1865 by Angelo Secchi, is a plain white, circular disk 30 cm in diameter used to measure water transparency or turbidity in bodies of water. The disk is mounted on a pole or line and lowered slowly down in the water. The cord has marks at one-foot and six-inch intervals.

Bolton Central Students are very fortunate to have Lake George in their own backyard. For more than two decades, BCS students have been participating in The Darrin Freshwater Institute and Lake George Association's Floating Classroom Program. This program helps to instill lake stewardship and foster interest in both ecology and conservation. Science teachers Mr. Dan Sheridan and Mrs. Nicole Williams accompanied 6th grade science students as they learned how to be ecologists for a day.

Among the many tasks students were a part of while on board LGA's Floating Classroom were learning the geographic basics about Lake George as well as its history; from the time of the glaciers, to its significance in American History, to why the body of water flows North.

Students used a variety of scientific instruments to test water chemistry and water clarity. The group further investigated the effects of plankton,

the intricate food webs that exist in and benefit from Lake George, and the important role pollution control plays in the health of this remarkable resource.

Research was not based solely on the Lake. Students investigated nearby streams that are part of the water basin flowing into Lake George to learn what lives in that habitat and to better understand factors that may change the environment both in the stream and in the Lake.



Thomas Williams uses a microscope to observe and identify different types of plankton in Lake George.

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Above and below: Students collect samples and determine the health of our watershed by collecting and observing aquatic organisms.



Students learned about threats to the lake such as invasive species, fertilizers, septic systems, storm-water runoff, and road salt and how those pollutants can affect the lake. Our student ecologists also gained a better understanding of the watershed we live in and actions we can take to keep our waterways healthy.

Lake George is a unique resource, one that we are proud to protect and share. Part of being stewards of Lake George is not only to protect the water quality but to also understand the web of life around the Lake and how it effects the immediate environment. The Floating Classroom educates BCS students on how they can help keep Lake George water clean for the future and teaches the responsibilities that come with stewardship of our natural resources.



Students learning more about the geography of Lake George as they travel on The Lake George Association's Floating Classroom vessel.



Students Lend A Helping Hand

Twice a year the Bolton Central School PTO runs B.E.S.T. (Bolton Extra Special Time), an educational after school enrichment program for BCS students. One of the recent sessions titled, Community Kindness, provided students with community service opportunities. The group was able to offer a question and answer session to anyone in need of technical

support for their technology; including their cell phones, mobile devices, email, etc. Students were on hand to field questions and walk community members through anything they needed help with. Hats off to the Community Kindness group for hosting this helpful and free resource for members of our community!



Congratulations Katelyn and Maria!



For Varsity Basketball players, scoring your 1,000th point is a pretty big deal. Achieving this in your Junior year is remarkable. Having TWO players hit this mark within a month of each other is a pretty outstanding season for the Bolton Central Eagles!

First Katelyn Van Auken scored her 1,000th point to help seal a victory versus Lake Placid in Lake Placid on December 16th. That game ended in a win for the Eagles. A few weeks later Maria Baker scored her 1,000th point versus Lake Placid and another win for the Eagles on January 21st, this time as a home game. Both girls agree that they could not have reached these benchmarks without the support of their teammates, families and Coach Schweickert.



Coach Schweickert spoke about how humble Katelyn and Maria have both been about this benchmark, “They never once came to me to check a box score after a game, or inquire about their running totals. I’m extremely proud of the achievements of both girls and look forward to what the future holds for them, both as students and athletes.”

Congratulations Katelyn and Maria and thank you for being such fine role models and remarkable student athletes!



A Hat, Mitten and Sock Drive and a Thank You!

A generous and talented community member recently handmade beautiful hats for our Backpack Program participants. The Key Club and National Honor Society will be hosting a Hat, Mitten and Sock Drive in the coming weeks. This initiative will be on behalf of our area Code Blue Shelters. In the meantime, we would like to send out a heartfelt Thank You! to the person who created these hats with such loving care!



Students Get A Hands-On Food and Nutrition Education

Both elementary and secondary BCS students learned about good nutrition during the first semester.



our Cafeteria Manager Mrs. Maranville to prepare and share the apples and vote. It was close but between Empire and Gala apples, Gala was the favorite! We also learned that our students will eat more apples when they are cut into sections. Thanks to the Cornell Cooperative Extension and the Farm to School Program, our cafeteria is now able to quickly and safely slice apples with an apple sectionizer!

Our Food & Nutrition students, along with their teacher Mrs. Foy and Cafeteria Manager Mrs. Maranville, attended the Student Food Show organized by the Tri-County Chapter of the School Nutrition Association. Students tend to choose and eat more fresh foods in school meals if they are directly involved in the growing, preparing or selecting of them. This opportunity exposed our students to the process of selecting healthy and tasty cafeteria meal options and how working with local farmers helps provide farm fresh food options while supporting the local economy. Giving our students this voice will encourage a genuine interest in healthy food options.



Cornell Cooperative Extension's Farm to School Program Coordinator Annie tallies student votes for their favorite type of apple and helps them understand that the apples they are enjoying are from nearby farms.

Nutrition Education, cooking demonstrations, farm visits and food tastings are just a few of the activities that Bolton Central School has undertaken to demonstrate to our students about where their food comes from and the benefits of healthy eating; lessons that will serve them for a lifetime.

The Cornell Cooperative Extension Warren County Farm to School Program is currently working to facilitate partnerships between local food producers and area public schools in Warren and Washington Counties. The goal is to strengthen local agriculture, improve student health, and promote regional food systems awareness. Participating schools are looking to source fresh, locally produced, healthy foods whenever possible and incorporate these items into school meals.

Cornell Cooperative Extension's Farm to School Program sent Program Coordinator Annie to have BCS elementary students sample two varieties of local apples and pick their favorite! Annie worked with



After the Student Food Show the group stopped for lunch and were able to discuss what they thought of the show and brainstorm about meals that might be options for the BCS cafeteria.



Food & Nutrition students take part in the first Student Food Show. The group met with area vendors and sampled a variety of food options that could be served in school cafeterias in the future. They also learned about what goes into the decision making of school cafeteria nutrition requirements.

“Travel is more than the seeing of sights; it is a change that goes on, deep and permanent, in the ideas of living.” - Miriam Beard



Each year students in the BCS Outing Club look forward to trips that allow them to experience outdoor recreation in a way that is safe and fun. From day trips such as skiing at West Mountain, an afternoon at Adirondack Extreme, or week-long excursions to the nation's National Parks and attractions; students can expect to gain new perspectives while learning to rely on themselves and their peers. Equipment such as skis, snow shoes, canoes and kayaks are made available to participants and students are trained how to use them properly and safely.



This fall the Outing Club took a weekend

trip. The group of about 17 students traveled by boat from Veteran's Park to Saint Sacrement Island. A two-day, two-night camping trip complete with hiking, canoeing and fishing was planned. In addition, School Resource Officer Jeff Webster and Karen Kerby, Canine Training Officer, Lower Adirondack Search and Rescue, teamed up to demonstrate search/rescue and orienteering skills to our students. The Outing Club and the District would like to thank FR Smith & Sons Marina for donating the use of two boats for this trip.

Outing Club experiences help create memories to last a lifetime and promote a respect for our environment that grows with each outing.



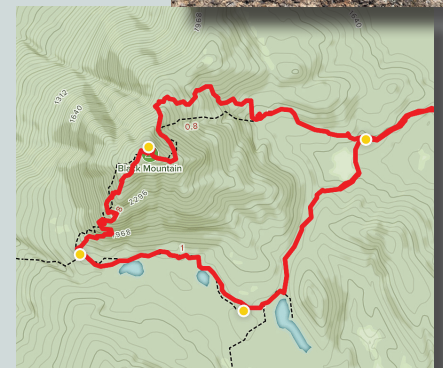
Jethro the Search and Rescue dog taking a break after searching for “missing” students.

Orienteering includes the ability to read a map and use terrain features as a guide. Topographic maps describe the shape of the land and mark natural and man made features like woodlands, waterways, important buildings and bridges. The topography is demonstrated by contour lines in two thicknesses.

Heavier lines are index contours that are marked with numbers indicating height in meters or feet. The contour intervals between the index contours vary from

map to map and are indicated in the margin of each map. Contour lines that are close together represent steep slopes.

As part of their trip, students and Outing Club Advisors Mr. Dan Sheridan and Mr. Ryan Volkmann hiked Black Mountain, a journey labeled “moderate” in difficulty. The climb of 1,361 feet in elevation was well worth the views and satisfaction of completing the journey.



contour intervals between the index contours vary from

I AM BOLTON CSD | ELIZABETH JOYCE JACQUOLYN HUCK



Name: Elizabeth Joyce Jacquelyn Huck
Age: 11
Grade: 5th Grade

Describe your family.

I live with my Mom, Dad, my older brother and my younger sister. We have A LOT of animals at home. They include dogs, cats, rabbits, chickens and ducks just to name a few.

What's your favorite thing about school?

I really like Math and how challenging it can be sometimes.

What do you like about living in your community? Living in Bolton?

The history about Bolton is very interesting. I love Rogers Memorial Park and the woods around the area.

Do you participate in sports or extra-curricular activities?

I play Softball and Basketball. I will be trying soccer next fall. Basketball is my favorite sport so far.

Do you have a favorite book, movie or TV show?

I like to watch Grey's Anatomy.

Who is someone you idolize or would like to meet one day?

I would love to meet LeBron James. He is an amazing basketball player.

You have many names. Are you named after anyone in your family?

Elizabeth was my great grandmother's middle name. Joyce is my grandmother's name and Jacquelyn is my Aunt's name.

“The history about Bolton is very interesting; it's my favorite part of living here. I love Rogers Memorial Park and the woods around the area.”

Elizabeth Huck, 5th Grader

Tell us something nobody knows about you?

I like songwriting and horseback riding with my cousin Riley. I have 17 cousins. I like to travel and have been to New Hampshire, Vermont, Pennsylvania, Maine, Florida, Georgia, Alabama and Kentucky.

Do you know what you want to do when you get older?

I would like to be a neurosurgeon. My brother's fiancé is a neurosurgeon at Saratoga Hospital. I really enjoy hearing about her work. She is very inspiring and I am very interested in all that is involved with brain surgery.

I AM BOLTON CSD | CARSEN CLARK



Name: Carsen Clark
Age: 8
Grade: Third Grade

Describe your family.

I live with my Mom and two sisters. My sister Addalynn is in first grade and my sister Moriah is two years old. We have two dogs, Kali and Coco. I stay with my Dad on the weekends.

What's your favorite thing about school?

I really like Math.

What do you like about living in your community?

I have been going to Bolton school for two years. I like it much better than my old school because everyone is nice.

Do you have a favorite book, movie or TV show?

I like watching SpongeBob Square Pants with my Dad.

Do you know what you want to do when you get older?

When I grow up I would like to be a Policeman or a Fireman.

What is your favorite food?

I like bacon cheeseburgers but not with ketchup. I only like ketchup with my French fries.

Tell us something nobody knows about you?

I call our Chihuahua Coco Puffs!

Students Prepare for March Youth & Government Conference!



Freshman Nora MacInnis serving as Lobbyist.

Youth & Government students recently attended a District Conference to prepare for their State Convention in March. The conference was held at the Silver Bay YMCA Conference Facility.

YMCA Youth & Government is a national program that involves thousands of teens nationwide in state-organized, model-government programs. Students have the opportunity to immerse themselves in experiential civic engagement and literally practice democracy. The program culminates with teens serving as delegates at their state conference, debating bills on the floor of this legislature.



Junior Kaden Tennent and Senior Jayden Mignot are committee leaders.



8th Grader Tyler Trowbridge is in his first year on the Legislative team.

Among some of the materials students are working on are whether or not student athletes should be required to take physical education and another group is working on issues relating to recent changes in bail reform law in New York State. These steps in understanding how our democratic processes work are the building blocks of democracy itself.



Freshman Alex Sorensen debates a bill.



As part of Bolton Central School District's commitment to communicating with District families, guardians and our community, we have various social media tools to get the word out about events, news and other important information.

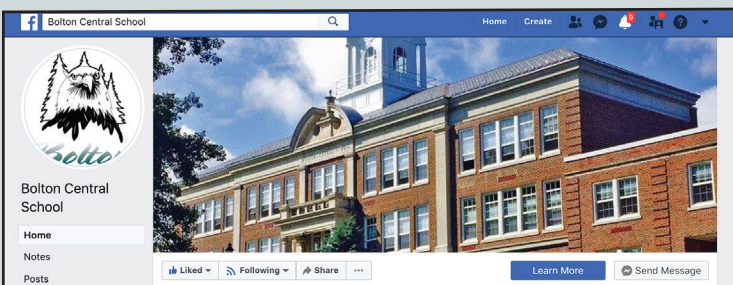
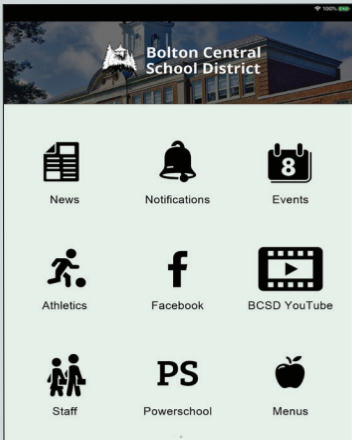
Our latest edition is a mobile app. If you are interested in downloading it and giving it a try, the app is free and can be found by searching **Bolton CSD** in the App Store.

In the past year we have also added a YouTube channel which can be found by going to YouTube and searching **Bolton Central School Eagles**.

Of course, our website and Facebook page are still both great resources of information.

Our website address is www.boltoncsd.org and our Facebook link is <https://www.facebook.com/Bolton-Central-School-661234750752597/>.

For your convenience there are quick links to our Facebook and YouTube pages at the top of our homepage. We look forward to communicating with our community in these new ways.



Bolton Central School

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BOARD OF EDUCATION

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Upcoming Events

February 17 - 21

Mid - Winter Recess
PK - 12 Classes Not In Session
Offices Closed on Feb. 17

Wednesday, February 26

Grade 11
Parent & Student
Informational Meeting
BCS Library
5:00 p.m. - 6:00 p.m.

Wednesday, March 4

Grades 9 & 10
Parent Informational Meeting
BCS Library
5:00 p.m. - 6:00 p.m..

Friday, March 6

**PK - 12 Early Dismissal
At 1:00 p.m.**

Afternoon Staff Development

Sunday, March 8

Daylight Savings Time Begins
Move Clocks One Hour
Forward

March 27 - 28

**BCS Drama Club Production
Beauty & The Beast**

BCS Gym
Showings Both Nights
at 7:00 p.m.

In STEAM - A is for ART!



Animal Designs: Students in 8th grade created these multimedia process art pieces using collage and radial design. Students collaborated to create the papers for their collage. After planning and creating multiple thumbnails, students chose the design of their choice and using India ink and oil pastel focused on creating the face while also incorporating texture into the final piece.



Warm and Cool Trees: Students in 4th grade created these design trees after discussing the differences between warm and cool colors. Students practiced creating a grid and made some design choices with tree design, color choice and the use of neutral colors. Students were also asked to focus on their craftsmanship.



Bolton Landing Landscape Art: After students in 2nd grade visited the Bolton Historical Museum to see artwork of and inspired by Bolton Landing, they experimented with creating their own Bolton Landing landscape. Students approached this process art piece by creating their own background paper by using a marker/tin foil print. After discussing foreground, middle ground and background, they then planned their landscape by creating multiple thumbnail sketches. After choosing the design of their choice, students transferred their design and finalized the piece with crayon.