



In Memoriam

Bolton Central School would like acknowledge the loss of two cornerstones of the historical BCS administrative team.



On December 22, 2019, Mrs. Patsy Russell passed away. Mrs. Russell served as secretary to

secretary to the Superintendent from 1972 to 1998. Having been a BCS alumni from 1953, Bolton Central School must have felt like her second home. The Class of 1998 dedicated a special Thank You in their yearbook which stated, "During Mrs. Russell's many years of service, school business was organized, students, teachers and staff were nurtured."

Not even a month later on January 19, 2020 Mr. Thomas Curri passed away. Mr. Curri served Bolton Central School students for two generations. We cannot begin to outline all Mr. Curri has done for BCS students, families and the community. The "guys and dolls" of the Class of 1984 dedicated a full yearbook page with the inscription, "A friend is someone who cares about your thoughts and feelings, helps you when you need it most and enjoys sharing your happiness and sorrow. Mr. Curri – a true friend."



condolences to the family, friends and co-workers, past and present of Mrs. Patsy Russell and Mr. Thomas E. Curri. The fabric of the Bolton Central School family is brighter thanks to their involvement. a publication of the Bolton CSD

Welcome Back!



Mrs. Gordon, BCS Psychologist introduces herself to students and welcomes them back on the first day.

The first day of school is an exciting day for students and teachers alike. This year's opening day on Thursday, September 10th, 2020 meant more than "Welcome Back!" For all of us, it had a whole new meaning. After months of our commitment to doing all we could to be careful, it all paid off when we were able to be safely together again!

The last time Bolton Central School students and teachers saw each other in person was Friday, March 13th, 2020. From that day forward, it was uncharted territory for all of us. Practically overnight our students, staff and families shifted gears to meet the changing needs and overcome the challenges of this new circumstance that affected us all. Remote learning, food delivery and even school supplies, when they were needed, were just a few pieces of the puzzle when making sure our students had everything they needed in the hope of minimizing the impact of not being in the classroom with their teachers and their classmates.

Fast forward to September. Several WebEx meetings were held to

connect and communicate with staff, parents and students. Weeks and months of planning, all with keeping our students' and staffs' health and well-being in the forefront, were starting to come together.

Fall 2020

The joy in the building on that Thursday in September was overflowing! Although the routines were different, our students rose to the occasion and have been very respectful of wearing masks and maintaining social distance. Mask breaks are a planned part of the day as is spending as much time outside as possible.

While the questions of what happens as we move into winter weather or if circumstances change again are still looming, Bolton Central School staff, students, parents and our community have demonstrated that they can make the best of a challenging situation with hard work, diligence and creativity.



As part of the district Reopening Plan, all students have their temperatures taken and BCS staff answer COVID screening questions via an online app prior to entering the building.

Working Out the Details of "Welcome Back" - Getting Ready



Staff Development for opening day was more "all hands on deck" than ever. Everyone was excited to be back in the building and determined to start the year off as safely as possible. Everyone would be working together like never before.



Cleaning surfaces that are touched frequently have become a top priority. Inside the building and our playground equipment is santized after every use.



Signage to remind us what we need to do has been placed all around the building. Arrows indicating whether a stairwell is designated for up or down, social distance reminders, as well has hand washing and mask wearing signs are prominent.

put together

clear, visual

and colorful

messages

to remind

students how

to stay safe and still be

friendly.



Our school nurse and maintenance staff were in constant contact and worked tirelessly to ensure that everything would be ready and compliant with state health department regulations before opening day.



Working Out the Details of "Welcome Back"- Opening Day!



Students have assigned seats and wear masks for the bus ride to and from school. Anyone who does not have a mask or needs a fresh one will have one provided.



School Resource Officer Webster helps keep morning drop off running smoothly to ensure that traffic does not back up on Horicon Avenue as parents wait for the "all clear" once students' temperatures are taken.



Students who have been dropped off or have walked to school are safely socially distanced in the gym before the first bell.



Classrooms needed to be reconfigured to maintain proper social distancing. Masks are worn in class but can be removed when everyone is seated.



Students spend as much time outside as possible. Fresh air via open windows and frequent air exchange through individual classroom ventilation systems are part of the district reopening plan as well.



Even lunch time is different. Classes are kept together and everyone wears their mask until they sit down to eat. Maintaining social distance at cafeteria tables still allows for catching up with friends. The cafeteria is cleaned and sanitized between each lunch period.

Working Out the Details of "Welcome Back" Specials Classes and Creative Solutions







As part of the District Reopening Plan, elementary students need to stay with their classmates in their own classroom throughout the day. We hope to hold recess and physical education outside as long as weather permits.

Art and music classes for elementary has Art teacher, Mrs. Sawyer and Music teacher, Ms. Cleary taking their show on the road. Art supplies, music materials and student work are brought to the elementary wing. Students have their own materials and make art and music right at their desks.

Mrs. Sawyer is working with 1st grade students on a drawing lesson and explaining about different types of lines and how they work together. Ms. Cleary is working with 4th grade students on the changes percussive sounds make when they snap their fingers, versus clapping their hands or hitting their palms on their legs.

Physical Education has changed. Equipment is not shared but that doesn't stop our first graders from getting exercise and having some fun! Masks are worn at all times during

physical education. Students have been playing chasing and fleeing games, relay races, and have been getting outdoors as much as possible to enjoy the fresh air and sunshine.



Working Out the Details of "Welcome Back" - The Helpers



With so many extra steps to protect the health and safety of our students, their families, our staff and the community, we all need to work together.

Our Class of 2021 Seniors were happy to help and have stepped up to the plate. Volunteers escort elementary students down to the cafeteria to buy their lunch and help them get back to their classrooms with their trays.

At the end of lunch, elementary students clear their trays into wastebaskets that are outside their classrooms and place their trays on carts that are then cleared by cafeteria staff.

Thanks to everyone working together, being respectful and doing all they can, Bolton Central School District has been able to safely offer in- person learning to all those who want it.





Intramural Sports Options Fill The Gap

Before the new school year even started, school administrators and Boards of Education around the region were trying to anticipate what the fall sports season may look like. Athletics is an important component in education for exercise, sportsmanship and learning to work together. This fall it became clear that there would be no fall athletic season for our student athletes. Intramural sports for students in grades 5 - 12 were now the next hurdle to clear. After gauging interest and working out



the details, BCS hosted golf for students in grade 7 – 12 and soccer for students in grades 5 – 12 for four weeks.

A total of 58 participants met several times a week for skills practice and small sided games in soccer. Our golfers were at the Sagamore Golf Course several times a week and wrapped up their "season" with a golf scramble at Cronin's Golf Resort.





The theme of this fall really has been, "many hands make light work" or maybe a better statement could be, "thanks to the efforts of everyone involved" our Bolton Eagles were out on the field and on the course getting exercise.





Class of 2021 Looks Towards the Future

Each year, Bolton Central School Juniors are recommended for recognition and scholarships to a variety of local colleges and universities. The requirements range from achieving and maintaining high academic performance, leadership skills, a commitment to community service or a demonstrated commitment to understanding and addressing difficult social issues, just to name a few. The accolades that come with these awards are a source of pride for students and families alike. Perhaps equally important is the scholarship award that can come from each institution, anywhere from \$4,000 to \$30,000 should the student apply and be accepted to the granting institution. This kind of financial support can make higher education possible for many students.

This past spring seven students were recognized as recipients of 34 awards. Congratulations to Maria Baker, Liana Grosser, Morgan Maschewski, William Morehouse, William Persons, Kaden Tennent, and Katelyn Van Auken on the following awards:



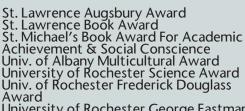




Clarkson Achievement Award Clarkson Leadership Award Elmira College Key Award Keuka College Com. Achievement Award LeMoyne College Heights Award Rachel Carson Book Award RIT Computing Medal RIT Innovation and Creativity Award RPI Medal Sage College Scholarship Award Smith Book Award







University of Rochester George Eastman Young Leaders Award Wells College Award

Wilkes College Emerging Leader Award





New Spaces Create New Opportunities



Back in October of 2018 Bolton voters approved a Capital Project Improvement Plan to enhance our entry area and expand on our Technology workspaces. The District was able to reuse and renovate existing spaces for a combined band and choral area. In addition, funds were set aside to perform infrastructure work that was identified as necessary by New York state and perform needed preventative maintenance to protect the

community's investment in the Bolton





Central School District for the future.

With the reopening of school this fall, the District was able to welcome students back into these dynamic and inspiring new spaces. The Technology Suite now has the room to safely accommodate wood working, welding, CNC laser cutting and all the equipment that goes with each of these disciplines.

The new Music Suite that was reconfigured to better utilize the existing space is larger and has been acoustically treated to better serve



our musicians. Due to the social distance restrictions currently in place only sectional lessons are happening in the new music space but our musicians are truly enjoying their new practice areas.

We would like to extend our gratitude to the community for their support in allowing the district to help preserve a safe and nurturing environment for our students.







TEACHER SPOTLIGHT: McKenzie Cleary

District Role: Music Education

Background: I am a recent graduate from the College of Saint Rose in Albany, NY. I grew up in Saratoga Springs, where I was highly involved in music, theatre, and dance. In college, I performed regularly in three choirs as well as the opera and

musical theatre workshops. Performing arts have always been my greatest passion, and it's a joy to share that passion with my students.

College/Degree: B.S. K-12 Music Education from The College of Saint Rose, Class of 2020

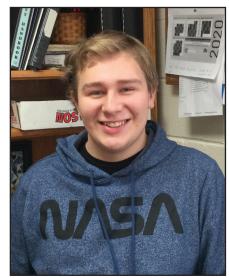
Why did you decide to become a Music Teacher? Teaching music allows me to share my love and knowledge of music with others. I love seeing the growth in each student over time!

What attracted you to Bolton Central School? Bolton's sense of community is unlike any other I've experienced. I was particularly excited about the prospect of working with students of all ages. In no other setting would I have the opportunity to teach a student from kindergarten through graduation.

What goals do you have for your first year at Bolton Central School? My biggest goal for year one is to get to know my students and the fellow faculty members here at Bolton. Building relationships is very important for me. This is an unusual year in terms of COVID-19 and everything that comes with it, so I think the best thing we can do this year is support one another.

What do you like to do in your spare time? I prefer relaxing hobbies during my time off. I enjoy reading, baking, writing, drawing, and playing games. I also still enjoy dancing, though I don't get the opportunity as often as I used to.

I AM BOLTON CSD | WILLIAM MOREHOUSE



Name: William Morehouse Age: 17 Grade: 12th Grade

Describe your family.

I live with my Mom, Dad, my sister Katelyn who's in 5th grade, my brother Andrew who's in 7th grade and four cats.

What's your favorite thing about school?

I really enjoy the experiences and the people, students and staff. Of the extra-curricular classes offered, I really like band. Mr. DeLappa needed a tenor sax player so that made the instrument choice easy.

What do you like most about the Bolton community?

I really appreciate all the opportunities provided by the small and local businesses in town. They make it easy to feel like a part of the community.

Do you have a favorite book, movie or TV show?

My favorite TV show is Grey's Anatomy and my favorite movie is Clouds. It's ironic that I am an upbeat person but I really like a movie that makes me sad. Movies with happy endings seem really cheesy.

Do you know what you want to do when you get older?

I want to be a Political Campaign Manager at the state level. I would like to double major in management/ marketing in college.

"If I could become a political campaign manager I would work towards trying to eliminate discrimination and contribute to a world where equality is not something people have to fight for."

William Morehouse, Class of 2021

What would your highest priority be in that position?

To try and eliminate discrimination and contribute to a world where equality is not something people have to fight for.

What's your favorite food?

I like pizza and Buffalo Chicken but I became a vegetarian two months ago so I may have to revisit that!

If you could travel anywhere, where would you want to go?

I would travel to Italy to visit Venice and Rome. The ability to have real Italian food would be great. I might have to step away from being a vegetarian for that trip though!

I AM BOLTON CSD | HANNAH MCGARR



Name: Hannah McGarr Age: 11 Grade: Sixth Grade

Describe your family.

I live with my Step-Mom, Dad and my sister Sarah. We have a cat and two dogs.

What's your favorite thing about school?

I am really grateful that we are able to be in school in-person. I love seeing my friends.

Who is your favorite teacher and/or favorite subject?

I like Ms. Kelley. She has helped me read and spell better. I also like science. We are learning about roller coasters.

What do you like about living in your community?

I really like the way the community

comes together to help each other. Earlier this year our class held a bake sale. We were able to raise about \$700 to help The Lakeside when they had a fire.

Do you have a favorite book?

I really liked "Roller Girl". Some of my friends read it for Battle of the Books last year and I like graphic novels.

Do you know what you want to do when you get older?

I would like to be a medical engineer who designs prosthetics for people who need them.

Who is someone you idolize?

I really appreciate my Step-Mom Megan. She works so hard and does so much for us.

TEACHER SPOTLIGHT: Molly Gordon



District Role: School Psychologist/CSE/CPSE Chairperson

Background: I grew up in Fort Ann and played field hockey, basketball, and softball in high school. I graduated as the Salutatorian of my class. I am a two-time state champion so athletics have always been a huge part of my life. I coached basketball and softball before I

had children and would love to get back into coaching.

College/Degree/Certificates: Bachelor of Science in Psychology - Sacred Heart University, 2003. Master of Arts - School Psychology and Certificate of Advanced Study in School Psychology - SUNY Plattsburgh, 2007. NYS Coaching Certification.

Why did you decide to become a School Psychologist?

I always wanted a career that I felt had a significant purpose. School psychology was the perfect fit for me. It allowed me to work in a school setting, allowing me opportunities to help children grow and learn on so many different levels. Working in education allows me the flexibility to have time with my family and my own children during holidays and school breaks. This is very important to me. I am a firm believer in practicing what you preach, and often express to the families I work with how important it is to give quality time to your own family and your own children no matter how busy life can get.

What attracted you to Bolton Central School? I love working in small schools. Eight years in to my career I felt it was time to push myself to grow as a professional, so I took a job at a larger school district. It was a wonderful experience. As thankful as I was for the opportunity, that experience made it clear that I truly wanted to be in a small school district where I could make deeper connections with students and families. The position for Bolton became available and I knew it was where I wanted to be from that point on.

What keeps you enthusiastic or motivated about your role?

Being blessed to be a part of so many young students' journeys is what keeps me motivated. I love working with kids because you never know what the day will bring. I enjoy being able to share in the students' achievements and celebrations and am honored that the students trust in me to be a part of their not so good days, their concerns and problems, and their failures. I am grateful for the opportunities to guide them in how to take these troubles and accept them, learn from them, and move on from them as an even stronger individual.

Describe your family: I live with my husband, Aaron, daughter Madelyn, and son, Andrew. Madelyn is nine years old, and Andrew is six years old. We have a black lab named Marleigh. My parents and older brother live nearby, so we all get to spend a lot of time together, which is very important to us. We spend time outdoors ---swimming, skiing and tubing, kayaking, and paddle boarding in the summer; hiking and fourwheeling in the fall; sledding, ice fishing, and ice skating in the winter; and gardening and going to our camp in the spring. With two young kids, life is very busy and there never seems to be a dull moment!

TEACHER SPOTLIGHT: Siobhan Carney-Nesbitt



District Role: Speech

Background: I grew up in a home of educators in northern New York. Learning was an important part of my upbringing, and it continues to be a crucial aspect of my life and career. I look forward to providing insights, opportunities and experiences for the children at Bolton Central School to develop and understand the importance of language for self-

expression and storytelling as we explore the creative force of language through books, the internet, and our own imaginations!

College/Degree/Certificates: SUNY Plattsburgh 2005, Bachelor's Degree in Communication Disorders and Sciences; minor in psychology. SUNY Plattsburgh 2007, Master's Degree in Speech Language Pathology. ASHA (American Speech-Language Hearing Association) Member. NYS Teaching Certificate: Teacher of Speech and Language Disabilities. NYS Licensed Speech Language Pathologist.

Why did you choose to become a Speech Pathologist? I knew that I wanted to work in a school from a young age. As a high school student, my father was my guidance counselor. He encouraged me to consider the field of Speech Language Pathology. I was able to shadow a number of local providers at area schools and became very interested in the field. I loved the impact I was able to make, and I realized the importance of providing opportunities and practice using language and communication. **What attracted you to Bolton Central School?** I love that Bolton is a small community-oriented school that values the importance of a well-rounded education. I am thrilled to be a Bolton Eagle!

What is most important to you feeling successful on any given day? When my students have mastered a skill and leave my classroom with a smile on their face, I feel my greatest success. I think I am really good at getting my littles to giggle about something silly, even if he/she is having a hard time or a rough day.

What keeps you enthusiastic or motivated about your role? I love that the field of speech and language is always growing and changing. Sure, it's a lot of work to keep up with the latest trends and teaching methods, but it is also fun to learn new strategies and techniques, apply them, and see how they work! When a student remembers and uses a skill correctly during a lesson, I always feel great about the day.

Describe your family. I live a very active family life! I am very close to my parents and both of my siblings. My husband, Lee, daughter, Maebh, and I love to be outside. We are all Adirondack 46ers and do a lot of volunteer work for the organization. We frequently visit my parents' farm, including the trails of the Baker Woods Preserve in Lewis County, where I spent most of my childhood. We like to run, hike, bike, swim, snowshoe, and backcountry ski. My daughter is my little partner in crime. We are always scheming about new adventures from a trail run up a nearby mountain to convincing Papi to take us and the goats for a walk in the woods!

Bolton Central School

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Upcoming Events

Wednesday, December 23 PK - 12 Early Dismissal At 1:00 p.m.

December 24 - January 1 Holiday Recess PK - 12 Classes Not In Session BCSD Offices Closed on Dec. 24- 25, 28 and Jan. 1 Classes Resume on Monday, January 4, 2021

Winter Best Program Tuesdays, To Be Decided 3:00 p.m. - 4:00 p.m.

Monday, January 18 Martin Luther King Jr. Day BCSD Offices Closed

February 15 - 19

Mid-Winter Recess PK - 12 Classes Not In Session BCSD Offices Closed on Monday, February 15

Bolton Central School Chapter of the National Honor Society Inducts Five New Members



From Left To Right: NHS Advisor, Mrs. Lori Humiston, Andrew Johnson, Skyler Scott, Gabrielle Mowery, Sam Bibler, Kaden Tennent, Katelyn Van Auken, William Morehouse, Maria Baker, Morgan Maschewski, William Persons. Not present for the ceremony: Liana Grosser

On Wednesday, October 28th Bolton Central School was honored to welcome five new inductees to the Bolton Central School chapter of the National Honor Society. The District was very grateful to be able to have hosted a very small ceremony to honor the achievements of our students. In order to be eligible to apply, students must have a GPA of 88 or higher.

The new inductees are:

Sam Bibler Liana Grosser Andrew Johnson Gabrielle Mowery Skyler Scott

Congratulations to all our National Honor Society members! A recording of the ceremony is available for viewing on the District YouTube channel- just search for Bolton Central School Eagles.