



Eagle eye

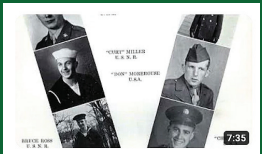
Spring 2023

a publication of the Bolton CSD

Almost as Good as Being Here

Did you know that Bolton Central School has a YouTube channel? There are a few ways to get to it. Head over to YouTube and search for *Bolton Central School Eagles*. There are videos of concerts, Graduation presentations, athletic contests, Drama Club performances and even a video of Mr. Shippee getting slimed after students met a reading goal!

Another way you can get to the district's YouTube page is by scanning the QR code below. This platform is a great way for friends and family who are not nearby to attend events at Bolton Central School. Our end of year events will be uploaded to the platform as well.



Memorial Day Recognition
21 views • 10 days ago



2022 Bolton Central School Graduation
147 views • 11 months ago



SCAN ME

4th Grade Students Step Back in History

Having a historical site in one's own backyard is a true privilege. Having museum historians come on site makes for a fun and educational day! Our 4th graders recently shared some time with Fort Ticonderoga historians and took a trip back in time.

During the lesson, historians helped students better understand the lives of American soldiers on America's northern frontier in the early years of the Revolutionary War. This program incorporates history, geography, and math.

Costumed presenters explain the group of soldiers they represent and discuss the events leading up to the American Revolution. One of the topics includes a map of the northeastern colonies and significant waterways are identified to provide geographic context to the region. Students are encouraged to compare soldiers' enlistments to a multi-month camping trip. Students make a list of personal items they would pack for a camping trip or sleepover and discuss which of the items existed at the time. Presenters show and discuss the 18th century equivalents in addition to teaching about the individual military paraphernalia (bayonet belt, cartridge pouch, powder horn, etc.) soldiers would

carry with them. In addition, soldiers also carried a knapsack filled with all their personal items. Actually seeing and handling these materials, students gained a better understanding of the weight soldiers carried as they marched many a day. Presenters then guide students



through mathematical equations to calculate the weight of food for an entire regiment over a term of enlistment. Students determine the optimal method for transporting that amount of food, underscoring the geography surrounding Ticonderoga.

This kind of hands-on learning is a great experience for our students!

See more photos from this visit by scanning the QR Code!



SCAN ME

Youth & Government Students Earn Leadership Roles and Accolades!

The best way to understand how this country's democracy works is to practice it.

Thirty-two Bolton Central School students traveled to the Capitol to present, debate and lobby for Legislative Bills. Some of the issues presented included instituting a standard of prenatal care in the prison systems of New York state and a potential regulation requiring schools to survey student feedback at the end of each school year. Other issues that were discussed were requiring a self-defense module as part of physical education for all students, and the bill voted most outstanding by the Youth & Government, student elected, Governor was regarding hydrogen pumps!

Perhaps one of the most exceptional turn of events was the election of BCS Junior, Tyler Trowbridge to the position of Lieutenant Governor for next year's conference! All offices are voted on by the student attendees of the conference. With more than 500 Youth & Government student participants attending from throughout New York State, leadership posts traditionally go to districts from large regions. As a member of District 3, Tyler was able to secure a large percentage of votes beyond his own region. Gaining the confidence of the voting body is quite an achievement. Congratulations Tyler!



From left to right: Freshman Michael Miller, Senior Max Gollhofer, Junior Addison Kelley and 8th Grader Declan Dumas collaborated on a bill involving an act to amend A1466D, a tax subsidy for businesses that own and operate a hydrogen pump. The group was awarded Most Outstanding Bill.

When students make the decision to become part of the Youth & Government program, they make a commitment to work on the crafting, presentation and ability to argue legislation in a clear and concise fashion. YMCA Youth & Government is a national program that involves thousands of teens nationwide in state-organized, model-government programs. Students have the opportunity to immerse themselves in civic engagement and literally practice democracy. The program culminates with teens serving as delegates at their state conference, debating bills on the floor of this legislature.



Senior Nora MacInnis serves on the Governor's Cabinet as Commissioner of Health and received recognition for being among the strongest debaters.



Junior Tyler Trowbridge was elected to serve as Lieutenant Governor at next year's NYS Youth and Government Conference. Read more to learn why this is such a notable achievement!

Every participant involved in the program has a specific responsibility and it was an exciting event for 1st time attendees as well as seasoned participants.

Some noted accomplishments included; Nora MacInnis serving on the Governor's Cabinet as Commissioner of Health and receiving recognition as the strongest debater. Jane Pfau served as a judge within the Judicial Branch. Jane and Tyler Trowbridge served as committee chairs, leading and guiding their fellow delegates in bill presentations and debates. Addison Kelley, Max Gollhofer, Michael Miller and Declan Dumas received an award for Outstanding Bill. The bill involved an act to amend

A1466D, a tax subsidy for businesses that own and operate a hydrogen pump. Also chosen for a leadership role, with a unanimous vote, was Ila Hubert who will preside as the 2023-2024 Editor in Chief of NYS Youth and Government Conference.

We are very proud of our students' hard work guided by their advisors Mrs. Denise Clark and Mrs. Tammy Soper. The appreciation this group of students share for democracy is a mindset that will serve them well into adulthood. Watching members of this same group achieve leadership roles is an additional vote of confidence in our BCS youth. Congratulations to all!



Junior Ila Hubert on the scene as part of the Press Corp. She will preside as the 2023 - 2024 Editor-in-Chief at next year's Conference.

1st and 6th Grade Scientists Work Together: Hands on Experiences Make for Great Lessons!



For over two decades part of the 6th grade science curriculum has included a day spent with Lake George Association's Floating Classroom staff. After some discussion, secondary science teacher Mr. Sheridan and 1st grade teacher Mrs. Castellano decided to combine the two classes for a day of learning. This year some of our 6th graders were paired with 1st grade students in order to begin fostering an appreciation for the sciences and the environment we live in. Working together the entire group earned the title, "Certified Lake Protectors."



During this program students learn the basics about Lake George and its history. While on board LGA's Floating Classroom students learned the geographic basics about Lake George as well as its history; from the time of the glaciers, to its significance in American history to why the water flows North. Research also took our student scientists to nearby streams where they were able to better understand what a water shed is and how it flows into Lake George. Students were encouraged to wade into the stream to learn about what lives in the water basin habitat and how conditions beyond the shores of the lake can affect the lake as a whole.



The lake is a unique resource, one that we are proud to protect and share. The Floating Classroom educates BCS students on how they can help keep our waters clean for the well-being of all who live in and around Lake George. Nurturing young scientists with real life experiences can create the foundation for future scientists to completely change how we solve global issues. The ability to safely allow our 6th grade students to step into a leadership role helps develop confidence. These memorable experiences help build connections between generations of students.



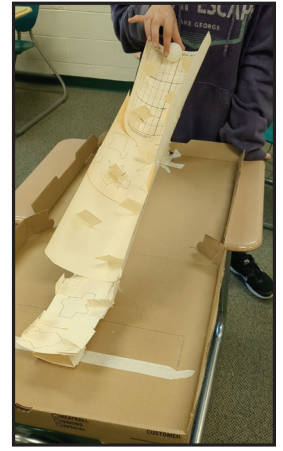
Want to see more photos
from this day filled learning
and camaraderie
Click the clipboard QR
Code!



Young Scholars Reach for the Stars!

The Young Scholars program is an enrichment platform that presents literature, writing, humanities, math, and science at a pace and level of instruction matched to a student’s abilities. The option also seeks to nurture an in-depth excitement around learning.

From learning more about the sciences through an engineering challenge or impacting our environment in a positive way. Young Scholars have the opportunity to work through enrichment activities that are designed to pique their interest in learning. In the paper ball run challenge students are asked to build a paper track with the goal being to have a ping pong ball roll as slowly as possible while still making progress. Over the course of the school year, Young Scholars were tasked with setting up and starting a Butterfly Garden to support our pollinators. Rocketry was also a part of the curriculum. Assembling the rocket was a challenge to be mastered but the opportunity to launch it was something really remarkable.



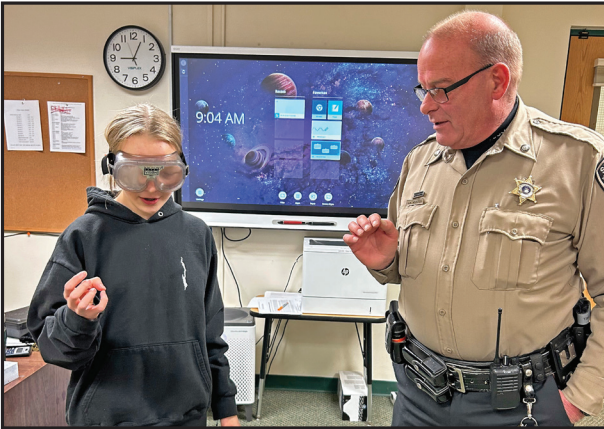
5th grader Murphy Dumas had the opportunity to share his excitement with his classmates. He has been working on a rocket launch project and Wednesday was launch day! With the support of Young Scholars teacher Rosemary Christle – Renaud, Murphy was able to launch two rockets! After the first launch, Murphy was able to show his classmates how the next rocket was assembled. We were lucky enough to capture two video clips of the first launch; lift off and when the rocket came back down via parachute. It was an exciting experience for everyone and helped demonstrate that nurturing a love of learning is the key to growth!



You can see more photos from the rocket launch and even a video clip of lift off! Click the QR Code!



The Best Life Lessons Are Learned Through Experiences



With the end of the school year and warmer weather, students will be driving to jobs and visiting and traveling with friends and family. The most important responsibility anyone has while operating a vehicle of any kind is paying close attention to one's surroundings. Sadly, the consequences of driving under the influence are ever present.

Understanding how alcohol impairment influences an individual's senses and mobility are important details that can contribute to making decisions in the future.

School Resource Officer Jeff Webster worked with Health teacher Bianca Hoose to provide 7th and 10th grade health students the opportunity to experience how impairment can be



compromised while under the influence.

Students in both classes experienced taking an Alco-Sensor test and other actions to test sobriety. In addition, Officer Webster was able to secure a pair of Fatal Vision® Goggles. These goggles are intended to educate wearers about the consequences of impairment. The glasses simulate the effect of a blood alcohol content of .07 - .10+. Students volunteered to put on the glasses and try to walk on a line, stand on one foot and a variety of other tasks that test vision, reaction time and judgement; actions that become more difficult when under the influence.

This prevention tool is significantly more effective when it is actually experienced by an individual. The hope is that experiences will serve as a preventative method to change attitudes and reduce drunk driving behavior. Thank you, Officer Webster and Mrs. Hoose, for helping our students better understand the impacts of driving under the influence!



Mic and Jessica Visit With Love and Support

Many studies have shown that reading to dogs is a great way to improve self-confidence and public speaking skills. This is because it provides an opportunity for students to speak out loud, but without the judgement of human company. Therapy pets allow children to focus on the animal instead of feeling self-conscious themselves. Studies indicate that this is a therapeutic distraction technique that relieves children of their worries, which helps their performance when reading.

Jessica Zimmerman and her friend Mic paid our elementary students a visit so our students could read to Mic and get some pet therapy.

Research on pet therapy also shows that animals connect people to each other and that this bond strengthens their ability to work together. Thank you to Jessica and Mic for paying us a visit!



I AM BOLTON CSD | HALLEY LABRECQUE



Name: Halley La Brecque
Age: 14
Grade: Freshman

Describe your family.
 I live with my Mom and my older sister Mary.

What's your favorite thing about school?
 I really enjoy spending time with my friends. We get along well and my class feels like family. I don't like sitting still much so gym is my favorite class.

Do you participate in sports or extra curricular activities? I play soccer and basketball. I'm also in Youth & Government and the Drama Club. This year's Drama Club show "Legally Blonde – The Musical" was a lot of fun to be a part of. The musical was upbeat and I had a part in the musical which I thought might be harder than being in the ensemble but I really enjoyed myself.

What's your best memory at BCS?
 The last day of school when we all walk around town and head to the beach together. It's always such a great day!

Do you have a favorite book or movie?
 I like the Marvel movies- Ironman is my favorite character.

Do you know what you might want to do when you get older?
 Right now I am thinking about something to do with art or Graphic Design. My friends think I should look into being a Cartoonist..

Have you traveled or would you like to?
 Not much yet. I am hoping the Outing Club will have enough students to go to California over the spring break next year. I would love to travel to Hawaii or maybe Italy.

Do you have any plans for the summer?
 I am going to play in summer leagues for basketball and soccer. I am also going to work at The Sagamore in the Recreation Center. I got my boater's license this year so I am hoping to be able to go out on the lake.

I AM BOLTON CSD | HARLEY HALL-PEPPIN



Name: Harley Hall-Peppin
Age: 10
Grade: 4th Grade

What's your favorite school lunch?
 My favorite school lunch is pizza on Fridays.

Describe your family.
 I live with my Mom and my Grandma. We have a dog Louie and four cats, Nugget, Blaze, Mimi and Betty.

What's your favorite thing about school?
 I like science and learning about simple machines and how they work. I also really like school field trips. We just went on a trip on a boat. We learned about Lake George and stopped at one of the islands.

What do you like to do in your spare time?
 I like to ride my bicycle around with my friends. When I can't be outside, I like to play video games on my iPad. I will be going to the Bolton Rec Center Summer Camp this year. I like the trips we go on with camp. My favorite trip last summer was to The Fun Spot and I had fun roller skating.

Do you know what you want to do when you grow up?
 I would like to be a veterinarian that takes care of farm animals.

Kindergarten Scientists At Work



Hands on science can be messy but not when you learn about cloud accumulation and rain in Mrs. Egloff and Mrs. Persons' class! Kindergartners used a dropper to add drops of water to a sponge to start to better understand how rain clouds happen. They also learned about all of the different types of clouds and what kind, if any, of precipitation they bring! Students had opportunities to work separately and in teams. Lessons like this help our students better understand the world around them, how things work and nurture a love of learning.



BCS Volunteers Provide Support to the 2023 FISU Games

Volunteering is a big part of what our Bolton family is all about. Recently eight students, two teachers and a parent offered their time volunteering for the 2023 FISU World University Games. This year's games brought together more than 2,500 collegiate-athletes and delegates from 600 universities and 50 nations to Lake Placid and New York State's North Country region over ten days of competition. The athletes, ages 17 – 25 competed in 12 sports and 86 events throughout Lake Placid, Saranac Lake, Wilmington, North Creek, Canton and Potsdam.



More than 1,800 volunteers were called into service to help manage this remarkable event. Our group applied to be volunteers in September and had to do online training and background checks. All volunteers were provided with uniforms in order for them to stand out from the crowd. They applied for, and received a grant to rent a house in the area for the weekend. The volunteer shifts were all at Mt. Van Hoevenberg during the Biathlon and Nordic skiing events. Our Bolton volunteers scanned tickets and verified credentials for access to different parts of the venue, both inside and out. Part of their responsibilities even included the area where the athletes stored their rifles. All volunteers had badges that allowed them access to any event. In between volunteer commitments some of the group was able to watch some figure skating and ice dancing competitions. It was a great experience for all involved! We are so very proud of all of our Eagles!

Bolton Central School

26 Horicon Avenue, P.O. Box 120
Bolton Landing, NY 12814-0120
(518) 644-2400

www.boltoncsd.org

NON-PROFIT ORG.
U.S. POSTAGE
PAID
PERMIT #5
BOLTON LANDING, NY
12814

BOARD OF EDUCATION

Kathleen Pfau, *President*

Pamela Quigan, *Vice President*

Michelle Calzada

Timothy Daken

Jesse Foy

Denise Johnson

Maggie Wood

Michael J. Graney, *Superintendent*

CAR - RT - SORT POSTAL CUSTOMER

In STEAM - A is for ART!



Students in Art 8 created Pop Art inspired portraits. Using Roy Lichtenstein as inspiration they created pieces using Ben Day dots, thick and thin lines and bright bold colors.



Students in Art 2, Art 3, and Art 4 created Jim Dine inspired art pieces using paint sticks and stencils. Students were asked to overlap and mix colors to create their own unique piece.



Students in Kindergarten Art created a collaborative art piece. Each student created feathers using patterns. They then used their scissor cutting skills to cut out each feather. Each student then stood in front of the piece and it looked like a beautiful set of wings!



Students in Art 2 used Keith Haring and Piet Mondrian to create these artist inspired collages. They emulated the very distinct style of each artist to create these whimsical snowmen.