



*Bolton*

CENTRAL SCHOOL DISTRICT

SPRING 2014

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"We strive for academic excellence and remarkable experiences in a supportive community, which will exceed all expectations."

# Eagle Eye



## Being a Member of the National Honor Society is Much More Than Having Good Grades

**NHS recognizes students who have demonstrated excellence in the areas of scholarship, leadership, service, and character.**

Sophomores, juniors and seniors may be considered for induction into the organization that began in 1921.

"Because we use national parameters, our standards are high at Bolton Central School in order to be chosen to be in the National Honor Society," noted Mrs. Lori Humiston, the club's advisor. "Students need to demonstrate exceptional service, leadership, character and academics."

This year the NHS induction will be held on May 16. Mrs. Humiston explained, "At the induction ceremony it's a surprise to the students who have been selected. We inform the parents, so they can attend the ceremony, but we keep it a secret from the students who are going to be inducted. The current members wear their long green robes and walk around and tap the inductees."

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## National Honor Society Continued from cover page

Once in NHS, students are expected to participate in NHS service projects, five hours for seniors and 10 hours for juniors. "This is in addition to their other volunteer service projects," explained Mrs. Humiston. Most recently, NHS students paid a visit to the Countryside Retirement Home in Warrensburg to paint the residents' nails and play cards.

In addition, NHS students are currently collecting aluminum can tabs and plastic tops as a community service project. Plus, they are planning a Middle School Dance on April 4. "We'll be sending letters home with details. We're hoping it will become an annual event. It's a great opportunity to involve the community."

## Two BCS Employees to Retire

**Mrs. Donna Snyder and Mrs. Jean Norton have served the district for a combined total of 18 years.**

After having worked at BCS as typist for six years, Mrs. Snyder will retire at the end of June. She also worked as a typist at Queensbury High School for 14 years prior to coming to BCS.

Mrs. Snyder plans on working for her husband who owns Snyder's Dry Wall in South Glens Falls, traveling, skiing, taking photographs and spending time at her home with her family. The Lake George resident said, "I don't really have anything definitely planned, but I look forward to doing whatever I feel like doing."

She has two sons; one works at Snyder's Drywall and one who recently moved to Albuquerque, New Mexico, and will get married next February. She plans on visiting in April.

Mrs. Norton worked as a substitute cleaner

from 1998-2002 and then was hired as a full-time cleaner in 2002. "I enjoyed being here and I'm going to cry when I leave. Everyone's been so nice to me," said Mrs. Norton.

She wants to travel to different places when she retires at the end of May. The first place on her list is Branson, Mo. "I went to Nashville last year and I'm going back for the Country Music Awards Fest again this year. I'm a country girl," she said. Some of her favorite country singers from old to new include Loretta Lynn and Luke Bryant.

A resident of Bolton Landing, Mrs. Norton has two children, eight grandchildren, and two great grandchildren.



Mrs. Donna Snyder will retire at the end of June.



Mrs. Jean Norton will retire at the end of May.

**Samuel "Sam" Bibler is a 4th grade student in Mr. Andrejkovics class**

Well it's kind of hard to say what I like best about school overall. You have to learn. Sometimes it's easy; sometimes it's hard. Physically, it goes by fast and already you're at the end of the day. I like computer class because it's a break from class and I like it because of all the stuff you can create like the presentation project. I like lunch as well. My favorite food is either seafood or salami sandwich.

I don't know what I want to be when I grow up. Maybe do voice-overs for video games or create video games.

After school I just go inside and hang around. My dad taught me how to shoot clay pigeons. I hit more with a gun with a scope on it as opposed to a rifle.

I would most like to meet Adam Skye. He's a famous entertainer and does videos.

Funny Internet videos make me laugh. Not the cat ones.

I like to read fictional autobiographies like "Diary of a Wimpy Kid." The last book I read for pleasure was a "Timmy Failure" book.

My favorite movie is "The Lego Movie."

I am **Bolton** Central School



# Musical Offered Humor and Insight

This year the Bolton Drama Club presented, “13 The Musical” on Friday and Saturday, March 21 and 22, at 7 p.m. in the Bolton Central School gym.



This was the seventh year of directing the Drama Club’s musicals for Paul Weick and the third show for 10<sup>th</sup> grader Megan Stacey. Last year, Megan played Ariel in “The Little Mermaid” and had a solo in the opening song of “Girl Crazy” two years ago.

“The kids were excited about this musical because they could relate to it,” said Mr. Weick. “It’s a funny show that also has a deeper meaning. It’s about a boy named Evan who is about to turn 13 years old and have a bar mitzvah. His parents get divorced and he moves to Indiana where he tries to get into the cool crowd and eventually realizes who his real friends are.”



Cast members include in front: Megan Stacey; next step from left: Joe Saleh and Luc LeMaire; next step: Marya Collins, then Dan Dimick, with Sarah Calzada on the last step.

## 13 THE MUSICAL

Explaining how he chose this year’s musical, Mr. Weick said, “A Drama Club student gave me a CD of the song track and I loved it. It has really great rock/pop music.

This year, we had a live band for half of the songs, thanks to Tyler Dawson who played the guitar, Dan Malone on the drums, and my wife, Laura Weick on the piano. The other half of the show we used a soundtrack.”

For the most part, students wore their own clothing because it’s a contemporary show and the set was minimal with some backdrops created by the students.

Students in the cast were: Josh Baker, Sarah Calzada, Marya Collins, Carson Courchaine, Dan Dimick, Zoe Gavin, Nyla Green, Warren Hughes, Luc LeMaire, Sheyera Little, Kiara Mantz, Lindsay Markham, Micaela Perrelli, Maddy Pratt, Mackenzie Roberts, Joe Saleh, Abbie Seamans, Molly Showers, Megan Stacey, Kenzie Tennent, and Kaitlyn Whitford.



### Bolton’s Team Received Two Awards at Odyssey of the Mind Competition

Bolton’s Team took home two awards after competing in the annual Odyssey of the Mind Regional competition on March 15 at the Queensbury Middle School.

The first award they received was the OMER award. The team’s coach, Mrs. Leona Denne explained, “The OMER Award is named for the Odyssey of the Mind raccoon mascot, OMER, in recognition of individuals or teams who demonstrate outstanding sportsmanship, exemplary behavior, or exceptional talent. Bolton’s team earned this award for meeting and exceeding the goals of the Odyssey of the Mind creative problem-solving competition.” The second award was a trophy for earning third place in Division I of Problem #3: It’s How We Rule.

A total of 420 elementary to high school students divided into 60 teams showcased their creativity and smarts as they solved one of the five long-term problems and one spontaneous problem, where they solved a new problem on the spot.

Odyssey of the Mind Team are from left, back row: Sheyera Little, Molly Showers, Richard Brauser, and Dustin Reiter. In front: Kiara Mantz.





# Let's Start at the Very Beginning

**We take the process of reading for granted forgetting all the steps it took before reading became second nature. To create a lifelong learner and instill the love of reading, it requires an early start for students.**



A pre-kindergarten student uses an iPad to make rhyming words fun.

At Bolton Central School, PK-2 teachers use the Scott Foresman Reading Street Literacy Series that has integrated the Common Core Learning Standards (CCLS) into the curriculum. The foundational skills for reading begin as soon as students enter pre-kindergarten when they learn the basic concepts presented in a fun way. Through play they learn reading is from left to right, top to bottom and discover that words are separated by spaces. Pre-kindergarten teacher Mrs. Tamara Soper explained, "We use iPads as a fun way to build word families and practice rhyming words to build phonological awareness. We also practice phonics and word recognition by using the SMARTBoard to match photos to a word's initial sound."



Kindergarteners review words that are used in their weekly literacy book.

As students progress to kindergarten they work on letters, sound relationships and begin to recognize key sight words. Vocabulary words and sight words are displayed around the classroom to allow the student to have a visual cue to use for reading and writing activities. In this grade, students have individual reading time that allows the teacher to check the student's understanding of vocabulary, fluency and comprehension. Review time can be made more fun and turned into a quick game or activity such as Bingo dabbing or a fun lesson on the iPad.

First grade teacher Mrs. Cindy Kaveny said, "I have found that students are coming to first grade better prepared because they have that extra year in pre-kindergarten."

The focus is on comprehension by the time the student is in first grade.

Comprehension includes:

- Who, What, Where, When, Why
- Comparing and Contrasting
- Sequencing and Retelling
- Main Idea and Details
- Cause and Effect
- Fact and Opinion
- Drawing Conclusions
- Context Clues



First grade students answer questions during guided reading.



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In addition to first graders working on their listening and following directions skills, they are reading grade-level stories on the SMARTBoard. Reading Street Sleuth is one component of the series that provides access to grade-level text, focuses on finding clues in the text and builds the capacity to read more complex text. Multi-leveled stories connect science and social studies. Mrs. Kaveny added, "Highly engaging fiction and non-fiction books are introduced to encourage the love of reading."

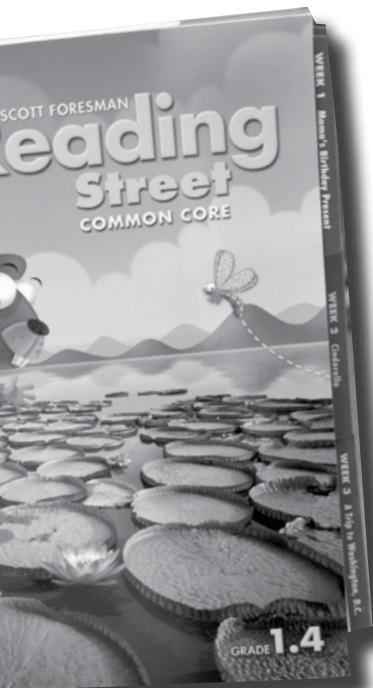


Supporting the comprehension that students learned in first grade, second grade students work on accuracy and fluency.

Second grade teacher Mrs. Margot Hens said, "The three-step plan for small-group guided reading that we use includes teacher-led small groups, independent practice station based on reading level, and independent reading. To increase fluency, reading aloud is essential. My students listen to oral reading on the SMARTBoard through Tumblebooks. I also incorporate decodable readers, buddy, independent, and choral reading along with reader's theatre." In addition, Mrs. Hens reads aloud picture books and chapter books daily to her students. She emphasized the importance of reading aloud to young children. She said, "It's so important for parents to continue reading aloud to their children nightly to model fluency, increase vocabulary, comprehension, and, of course, to share the joy of reading."



Second graders practice their reading with each other in a buddy-reading session.



Reading is just one component in the broader view of English Language Arts.

Speech Pathologist Mrs. Laurie Blanchard said, "Reading, writing, speaking and listening, and using language are all components of the Common Core, for ELA. Reading and listening fall under the area of receptive language, while speaking and writing are expressive language skills." Language is vocabulary, fluency, comprehension, and phonemic awareness; however, the additional skills of listening, following directions, memory, basic concepts, sequencing, grammar, and writing all play a role in the reading process.



Second graders practice their sequencing skills with Mrs. Blanchard.

If a student is having difficulty then the Student Support Team intervenes and provides additional support to assist the student. The student is monitored closely to ensure progress is being made.

K-7 guidance counselor, Mrs. Michelle Borgh said, "We set benchmarks by screening students three times a year. Then we compare the results to the national norms."





# Pre-Kindergarten and Kindergarten Student Registration to Be Held April 29

**Bolton Central School will hold its annual pre-kindergarten and new student registration from 8:30 a.m. to 2:30 p.m. on Tuesday, April 29.**

I am **Bolton** Central School

**Zoe Gavin is in 8th grade**

What I like best about school is all the experiences you get, not just from learning, but from your friends.

English is my favorite subject because I'm interested in writing and books.

Maybe I'll be a writer when I grow up or a physical therapist. It's too early to know.

I swim competitively with the Glens Falls YMCA's Gators Swim Team. We have a State Championship in March. I've been swimming since fifth grade.

The person I'd most like to meet is Missy Franklin, an American competition swimmer and four-time Olympic gold medalist.

I play the clarinet in band.

My favorite food is steak.

I have a dog, Fred, and a cat, Sebastian. All of our pets are named after composers.

I have a twin brother Michael.

I like to read. My favorite book that I read for pleasure is "Catching Fire" and that's my favorite movie, too.



The Class of 2028 poses for Geek Day in pre-kindergarten class.

All children residing in the district, who will be 4 years old on or before Dec. 1, 2014, are eligible to enroll in the September 2014 pre-kindergarten class. Children who will be enrolling in the September 2014 kindergarten class, who are not currently enrolled in the district's pre-kindergarten program, may also enroll at this time.

Bolton Central School's pre-kindergarten program runs Monday through Friday on all days when school is in session. Bus transportation is provided. For more information on Bolton's pre-kindergarten program, contact Bolton's elementary guidance counselor Michelle Borgh at 644-2400, ext. 114.

Pre-kindergarten teacher Mrs. Tamara Soper said at the registration, parents will learn about Bolton's pre-kindergarten program and get answers to all their questions and concerns. Parents will register their children and have them evaluated in the areas of cognitive ability, speech and language skills, and fine and gross motor skills. Evaluations will be conducted by the school's speech pathologist Mrs. Laurie Blanchard; occupational therapist, Mrs. Yvonne Powers; and psychologist Mrs. Terry Begly.

To schedule an appointment and to get answers about the screening process, call Mrs. Diane Burkhardt at 644-2400 ext. 111.



# Masquerade Theme for This Year's Prom

Students will add masks to their prom attire this year for the masquerade-themed Class of 2015 Prom that will be held on Saturday, May 17 aboard the Shoreline Cruises boat, the Horicon.

The promenade will begin at 5 p.m. followed by boarding the Horicon at 6 p.m. where they will enjoy a dinner buffet and dancing to the music of the disc jockey, Dave of Elite Sounds Entertainment.



Members from the Class of 2014 along with Junior Class advisor Mr. John Gaddy (far left) pose for a group photo outside of The Sagamore, where they held their event last year.

When the boat returns at 10 p.m. the students are transported to the school for a post-prom party, sponsored by the Parent Teacher Organization and community.

While the students are locked in the building for four hours, they will have various activities to choose from along with lots of prizes and giveaways, thanks to generous donations from the community.

Thanks to a donation from the Bolton Fire Company, there will be a disc jockey, Andy Pratt. Plus, the Bolton Firehouse loaned the equipment for casino gambling. There will also be movies, Bouncy Houses, jousting, and videos.

Post-prom clothes need to be dropped off at school on Friday, May 16.

The Prom Committee and the Class of 2015 co-presidents Olivia Seamans and Kaitlin Urtz have coordinated the event.

Mrs. Deb Gaddy, Class of 2015 advisor, described the class as dynamic and hardworking. "They have worked hard to raise the money to hold the event aboard The Horicon."



I am **Bolton**  
Central School

**Lindsay Markham is in 10th grade**

What I like best about school is getting to see my friends. My favorite subject is English because Mrs. Beurman is a really funny teacher. It's more than just reading, it's making life comparisons.

I don't know what I want to be yet when I grow up.

Outside of school, I play soccer and softball. I also like to cook. I like to make breakfast things like pancakes and French toast. I like to try new recipes. My favorite food is peanut butter.

I have a cat named Mist and a dog named Sofie.

I have an old brother Todd.

The person I'd most like to meet is Jennifer Lawrence.

The YouTube laughing baby videos make me laugh.

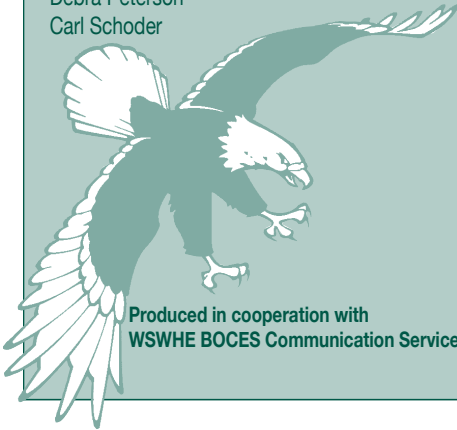
My favorite movie is "Red."



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## Victorious at Battle of the Books

**Bolton's fourth grade team captured the first place trophy for their grade level in their first venture into Battle of the Books.**

Nearly 300 students convened for the Third Annual Battle of the Books on March 10 at SUNY Adirondack where Bolton's team beat Queensbury's team 96 to 77 in the semifinal game. A total of 34 teams from 11 school districts representing third through sixth grades took part in the event, which is organized by Warren-Saratoga-Washington-Hamilton-Essex BOCES Library System. Moderator Alicia Behan told both teams it was the highest-scoring round she'd ever seen.

Bolton's team was comprised of: Kiki Dobert, Skyler Scott, Isaac Beuerman, Isaac Herrick, and Andrew Johnson.

PK-12 Library Media Specialist Ms. Denise Jorgensen exclaimed, "I am so proud of our students! They worked really hard and were well prepared. This was a great experience for them and I can't wait to participate again next year."



Ms. Jorgensen and the reigning champions at the Battle of the Books. They are from left: Skyler Scott, Isaac Beuerman, Isaac Herrick, Andrew Johnson, and Kiki Dobert.

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